

Class: Heron

Year group: Reception and Year 1

Enquiry question: What am I?

Half-term/year: Autumn 2024

*Who am I and what makes me special? What does each part of my body do? (incl.senses) What makes me similar to animals?
What makes me different to animals? What makes other people special? What has changed over time?*



| | Term 5 | Term 6 |
|----------------|---|---|
| English | <p>Focus books Colour Monster by Anna Lienas. Home by Carson Ellis. Ruby's Worry by Tom Percival. Incredible You by Rhys Brisenden. My Body by Bloomsbury Discovery.</p> <p>Phonics Read Write Inc.</p> <p>Spelling Spelling Shed</p> | <p>Focus books Oi Frog by Kes Gray. A- Z of Animals by Tom Jackson. The king's pants by Nicholas Allan. The corgi and the queen by Caroline L. Perry The Snowflake Mistake by Lou Treleaven and Maddie Frost. Dear Santa By Rod Campbell.</p> <p>Phonics Read Write Inc.</p> <p>Spelling Spelling Shed</p> |
| Maths | <p>Rec- Mastery Maths Y1- NCETM Maths</p> | <p>Rec-Mastery Maths Y1- NCETM Maths</p> |
| Science | <p>Identify, name, draw and label the basic parts of the human body Say which part of the body is associated with each sense.</p> <p>Senses investigation.</p> | <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores How are animals similar to humans?</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). How are humans different to animals?</p> |
| PSHE | <p>Jigsaw PSHE Programme- Being me in my world.</p> | <p>Jigsaw PSHE Programme- Celebrating difference.</p> |

| | | |
|-----------|---|---|
| RE | <p>How did the world begin?</p> <ul style="list-style-type: none"> • What is creation? • What might some Christian and Jewish people think about creation? • What do some Hindu people believe about creation? • What do creation stories suggest to some people about God? • Where did the world come from? | <p>What do some people believe God looks like?</p> <ul style="list-style-type: none"> • How might ideas about God be represented? • What do some Muslim people believe about God? • What do some Hindu people believe God looks like? • What do some Christian people believe God looks like? • Do people all share the same beliefs about what God looks like? |
| History | <ul style="list-style-type: none"> • What was I like as a baby/toddler?- Guess the baby. (Children to bring in a baby photo) • Homework sheet- Share information about what they were like as a baby. • What do I look like? Self portraits. • Begin a timeline- start with my first day at school. This will build up throughout the year. • Where do I live and who do I live with? • What has changed in my life? Moving house, new pets, new school, new experiences. • Homework- Bring in a photo of a special memory for next week. • What do I enjoy? Interests/hobbies, favourite places, favourite toys/teddies. • Our special memories -holidays, toys, friends etc. | <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <ul style="list-style-type: none"> • Who is the king and what makes him special/important? • What does he look like? • Who is in the king's family and where do they live? • What might the king's special memories be? birth of children, coronation, hobbies- gardening, charity work. • Who was the queen and what made her special/important? |
| Art/DT | <p>Kapow Art Drawing- Make your mark.</p> | <p>Kapow DT Textiles- puppets.</p> |
| Music | <p>Kapow Music Pulse and rhythm: All About Me. Harvest songs.</p> | <p>Kapow Music Classical music, dynamics and tempo: Animals. Christmas songs.</p> |
| PE | <p>Real PE Personal Cog: The Birthday Bike Surprise Pirate Planks Dance – Developing movement patterns using a variety of footwork patterns and static balances</p> | <p>Real PE Journey to the blue Planet Monkey Business Gymnastics - Sequencing balances</p> |
| Computing | <p>Online Safety- Using the internet safely. Data handling: Introduction to data.</p> | <p>Online Safety- Online emotions. Online Safety: Computing systems and networks- Using a computer.</p> |