

## Vocabulary: Learn these words their meanings

Key Word	Definition
senses	The ways in which the body receives signals from the environment. The five human senses are sight, hearing, smell, taste and touch.
amphibian	Animals that live in water as babies and on land as they grow older. They have smooth, slimy skin.
reptile	Animals that breathe air, have scaly skin and can lay eggs.
mammal	An animal that breathes air, grows hair or fur and feeds on their mother's milk as a baby.
carnivore	An animal that mostly eats other animals (meat).
herbivore	An animal that only eats plants.
omnivore	An animal who eats plants and other animals (meat).
human	A person.
monarch	A king or a queen.
coronation	The ceremony at which a king or queen is crowned.
royal	A way of describing the monarch and their family.
reign	The time that someone has been king or queen for.



Phase 1 Tell Me About sheet CYCLE A Terms 1 & 2

## What Am I?



### Animals and humans



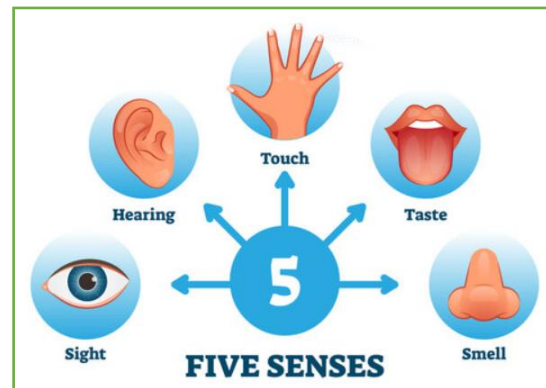
### Similarities and differences



### Key people and events



### Senses



### Changes over time – what and how?

### mini enquiries

Who am I and what makes me special?  
 What does each part of my body do? (including the senses)  
 What makes me similar to animals?  
 What makes me different to animals?  
 What makes other people special?  
 What has changed over time?

### BIG IDEAS:

#### People and Places

To know what it means to be a human being and why significant people, places and events matter.

To understand *place* as cultural, social environment within our world.

Within this Big Idea, our children will be exploring the concepts of: *Migration, influence, empire, civilisation, parliament, peasantry, cause and consequence, significance, similarity, difference, variation, equality, culture, environment, belonging*