

BUZZARD CLASS YEARS 4, 5 and 6 PHASE 3 2023 – 2024 TERM 1 & 2 CURRICULUM OVERVIEW

<p>E N G L I S H</p>	<p>During terms 1 & 2 we will be using the book ‘Riddle of the Runes’ by Janina Ramirez as our anchor text. As we join Alva, a girl with a mystery to solve, we will develop our reading skills while deepening our knowledge and understanding of Vikings.</p> <p>As writers, we will develop our poetry skills as-well-as writing an informative piece about Vikings. We will also be writing dialogues and short stories using different writing techniques and skills to write for a purpose and to create impact. Punctuation and grammar will be taught alongside our writing and is genre appropriate, allowing children to put into practise what they have learned.</p> <p>Spelling will be taught discretely every day and will build on children’s phonic knowledge from Key Stage 1. Children will become familiar with the morphology (structure of words) and etymology (how words got their meaning) of words, in addition to spelling words with suffixes and prefixes, and understanding how to add these correctly.</p>
<p>M A T H S</p>	<p>The main focus during terms 1 & 2 will be number, with a focus on addition, subtraction, money and calculating using known structures. Alongside this we will be learning about place value and numbers up to 10 million.</p> <p>As well as this children will be learning shape, angles, symmetry and coordinates through a geometry based topic.</p>
<p>S C I E N C E</p>	<p>During our scientific enquiry ‘What can we do to change materials?’ we will explore the following mini-enquiry questions:</p> <ol style="list-style-type: none"> 1. What properties do materials have? 2. Where does sugar go when it is dissolved in water? 3. How do we recover a dissolved substance? 4. How can we separate a mixture? <p>As scientists we will also take accurate measurements using standard units and set up fair tests.</p>

P S H E	<p>Our term one Jigsaw unit is 'Being Me in My World'. These sessions will allow the children to learn and reflect on our place in both our community and the wider world. We will start by children setting learning goals and learning about their roles within our school. We will then consider the children's place as a local and global citizen and what this means to them, others and our environment.</p> <p>Our term two Jigsaw unit is 'Celebrating Difference'. These sessions will allow the children to understand cultural differences and how these can sometimes cause conflict. The children will also be taught to recognise indirect and direct bullying and what strategies they can use to support themselves or others.</p>
R E	We follow the local authorities guidance using Awareness, Mystery and Values planning. This term we will be focusing on Hinduism.



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H I S T O R Y	<p>As historians, we will be learning about:</p> <ol style="list-style-type: none"> 1. The Roman Empire and its impact on Britain. 2. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. 3. Study British history beyond 1066. <p>The answers to these will help us to answer our learning enquiry question 'Why do people settle and invade?'.</p>
G E O G R	<p>As geographers,</p> <ol style="list-style-type: none"> 1. locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America. 2. name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).

A P H Y	<p>3. human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>The children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>The answers to these will help us to answer our learning enquiry question ‘Why do people settle and invade?’.</p>
M U S I C	<p>This term we have the pleasure of being joined by a music tutor who will be teaching the children to play the Ukulele.</p>
C O M P U T I N G	<p>We will begin the term with lessons about online safety including :</p> <ul style="list-style-type: none"> ● Online protection ● Online communication ● Online reputation ● Online bullying ● Online health <p>Following this the children will be learning about:</p> <ul style="list-style-type: none"> ● Search engines ● Inaccurate information online ● Understand how search engines work
P E	<p>In PE for terms 1 & 2, children will be developing physical and tactical skills through invasion games with a focus on football and rugby. In our REAL PE sessions we will focus on the cognitive skills including: coordination, footwork and balance.</p>

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During terms 1 & 2 children will be developing observational skills through exploring different types of artwork created by different artists.
We will be using these skills to sketch and print different designs with a focus on architecture.



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Key texts for this term:

