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Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

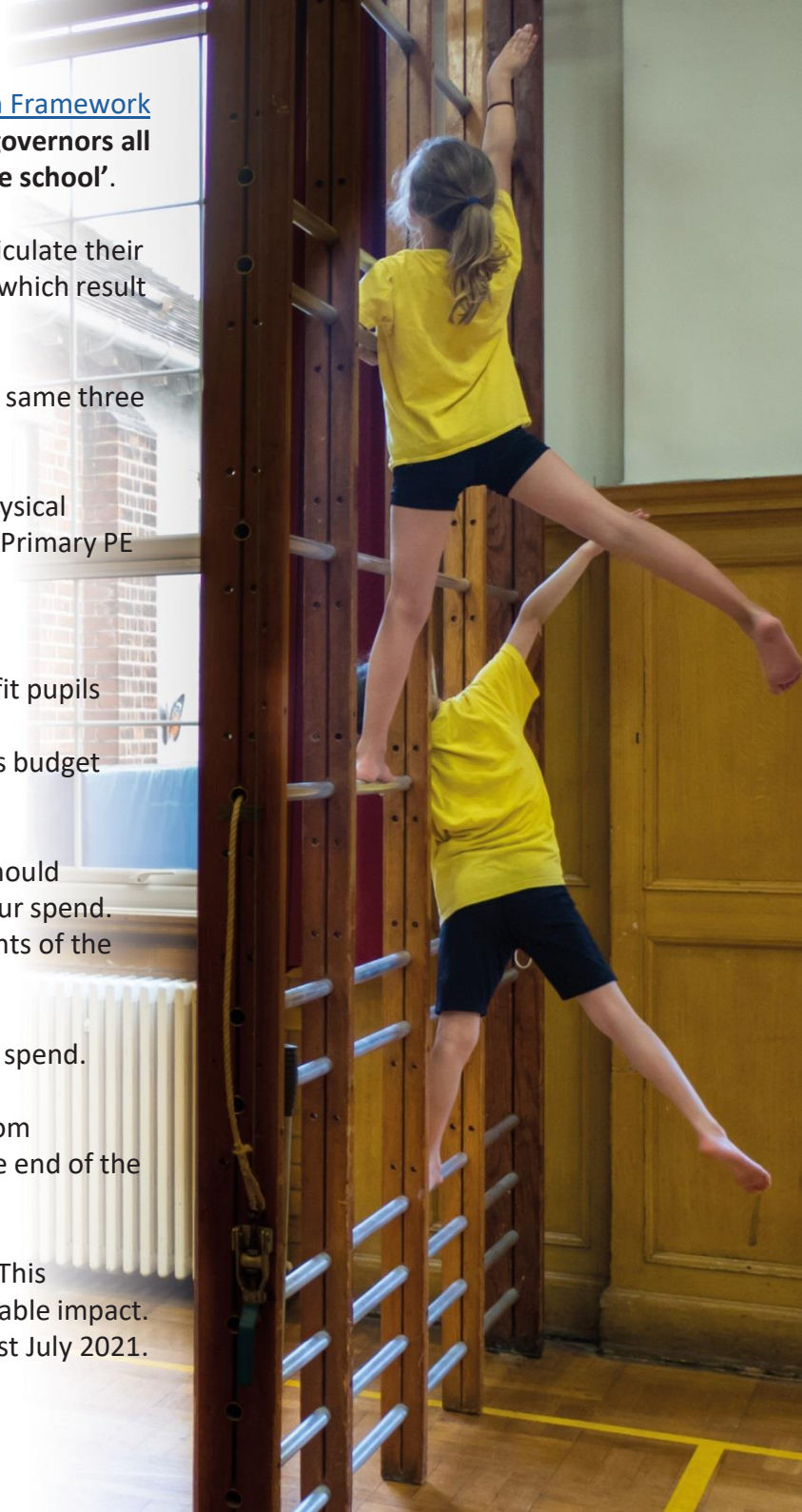
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020-21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • High profile of PE across the school with increased staff confidence • Where possible individual athletes being signposted to continue with sports outside of school • All staff fully trained in REAL PE scheme • Embed and secure the new PE curriculum and philosophy • Introduced Real Gym Scheme of learning. • Introduction and complete of Sports Leaders – Y5 young sports leaders in preparation for Y6 • Greater appreciation of the importance of physical and mental health 	<ul style="list-style-type: none"> • Greater involvement of increased numbers of children in extra-curricular sport • Ensure there is a high standard of PE teaching across the school • Continue to aim for Bronze school games mark • Further develop daily fitness activities an active play to promote health and wellbeing – community focus through intra/inter opportunities • Embed and develop accurate use of PE assessment to monitor the impact of physical and mental well-being • Further improve and develop 'active learning outdoors' • Achieve healthy schools status environments to promote healthy and active lifestyles • Aim for Bronze Modeshift stars award • Further develop the leadership of purposeful play • Review 'catch up' curriculum swimming plan and ensure all KS2 experience KS2 swimming and water safety • Increase participation in after school clubs PE leaders working collaboratively across the Trust – primary and secondary • Part of the Mental Health in Schools Team • Increase of after-school physical and mental health activities

Did you carry forward an underspend from 2021-22 academic year into the current academic year? NO

Total amount carried forward from 2021/2022 £0
+ Total amount for this academic year 2022/2023 £16,450
= Total to be spent by 31st July 2023 £16,450

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No, but this may be something we come back to later in the year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,450		Date Updated: November 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none">To ensure that all children are engaged in physical activities every dayTo ensure that all pupils have regular daily exercise		<ul style="list-style-type: none">Train current Year 5 children to be ‘Positively Energetic Play (PEP)’ leaders to lead sporting activities at break timesLunchtime energetic play is purposeful and an integral part of daily fitness at schoolUtilise additional equipment to encourage independent physical activity in schoolEnsure there are Play Leaders during lunchtimes to organise and activities for all (supported by adult Play Leaders)Dedicated activity stations/equipment on school fieldCreation of a PE ChampionActivity trackers to engage students in more physical activity		£1000	
					<ul style="list-style-type: none">Equipment to be reviewed every yearSuccession planning for PEP leaders – training given in summer term in preparation for September
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	54%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase daily/ weekly sport and physical activities Continue to develop and embed PSHE to include a strong focus on physical and mental health and well being Embed Peer Mentor initiative Introduce internal sporting challenges to raise the profile of sport Ensure that when possible there is a wide range of extracurricular sporting and well-being activities available for all to increase profile Regular sporting updates to published on social media and circulated to all to ensure profile is raised outside of school Dedicated page on website to raise sporting profile Utilise Jill Dando News Centre to share good sporting news Increased involvement with School Games and look to achieve Bronze award Ensure all grounds are accessible to all children for energetic play Introduce a staff PE kit. (Hoodie with school logo) Introduce Sports Kit for children when representing school 	<ul style="list-style-type: none"> Ensure an annual School Games Day happens and all families are invited to attend alongside a family picnic – or a virtual alternative Continue to use Jigsaw PSHE scheme and deliver any training required for staff Introduce termly 1 minute sporting challenges and games for personal achievement and class competitions (intra-school competition) i.e. how many star jumps can be completed in 1 minute how many shuttle runs can a class complete in 3 minutes Breakfast Club/Lunchtime (adult) play leaders to support activities Ensure our environment and grounds are safe and accessible for all children, including provisions for School Games Day Purchase staff PE kit Purchase School games kit Purchase 'Play Leader' bibs After-school club coaches 	£8950		<ul style="list-style-type: none"> Decrease obesity levels in all children with a particular focus upon KS2 Use PEP leaders to sustain sporting challenges Daily Mile across the whole school (ensure consistency) – track distance around the world

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enhance the skills of teaching staff to ensure quality PE and sport is taught for at least 2 sessions a week Embed the new PE curriculum which focuses on fundamental skills through purchasing and training using Real PE/Inspired Schools and additional staffing to enhance CPD to all staff Ensure staff continue to receive Real PE/Inspired Schools training as required Continue to work with with Create to become an expert school Embed PE philosophy from 4 - 16 across the trust (Enhance transition to Secondary) Catch up swimming session for Y6s 	<ul style="list-style-type: none"> Embed Real PE and skill application into school PE curriculum Provide regular CPD sessions to train staff Monitor, reflect and evaluate the impact of the new PE curriculum across the school Work closely with secondary PE departments to develop links Host PE training with secondary colleagues Develop links with local further education colleges regarding PE student 	£4000 (to include cover cost for subject lead)		<ul style="list-style-type: none"> Follow up on REAL PE/Inspired Schools training session with online session, collaborate this with development of CPD for new staff Training twilight training sessions to share new PE curriculum with all staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Ensure that children have access to a wide range of 'different' sports to widen participation and interest • Involvement in School Games/inter schools games across the region when possible 	<ul style="list-style-type: none"> • Exposure to 'different' sporting events • Visits to watch high quality sport • Provide opportunities to play / experience a range of sports 	£1500		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children in their time at Pawlett will have the opportunity to compete in a competitive sport with other schools Continue to develop the role of Sports Champion to lead participation in competitive sporting activities 	<ul style="list-style-type: none"> Provide opportunities for all KS2 pupils to participate in school sporting activities during their time at Pawlett Develop intra school sporting competitions Focused attention on sporting clubs at school and in the community 	£1000		<ul style="list-style-type: none"> Children will leave Pawlett confident in a wide range of competitive sports Identify which children continue to be involved in extracurricular sporting activities at secondary school

Signed off by	
Principal:	EBarker
Date:	24.11.2022
Subject Leader:	Emma Barker
Date:	24.11.2022
Governor:	
Date:	