



'Learning together. Growing together'

Personal Social and Health Education (PSHE) Subject Leadership

1) What is the intent?

In PSHE: What is the intent behind the sequence of learning / curriculum?

All schools must provide a curriculum that is broadly based, balanced and meets the needs of all pupils. Under section 78 of the Education Act 2002 and the Academies Act 2010, a PSHE curriculum:

- *Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and*
- *Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.*

We aim to provide our children with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community. They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

We deliver Personal, Social, Health Education using **Jigsaw**, the **mindful approach to PSHE**. Children are taught the skills, attitudes, values and behaviour, which enable them to:

- Have a sense of purpose
- Value self and others
- Form relationships
- Make and act on informed decisions
- Communicate effectively
- Work with others
- Respond to challenge
- Be an active partner in their own learning
- Be active citizens within the local community
- Explore issues related to living in a democratic society
- Become healthy and fulfilled individuals

2) Implementation – PSHE subject leaders will use:

- Jigsaw Schemes of Learning and CPD to embed understanding and delivery of the programme.
- Lesson check-ins.
- Pupil conferencing.
- Monitoring of PSHE Big Books.
- Whole school display of PSHE once a year to celebrate learning.

3) What is the impact?

- Jigsaw is embedded in the whole- school approach to learning.
- The whole school understands and practises mindfulness.
- Whole school worship at the start of each term to launch the new PSHE theme.
- Safe, open and positive learning environments based on trusting relationships between all members of the class (staff and children).
- Children have a clear understanding of the Learning Journey in each piece of the Jigsaw puzzle.
- Children can talk confidently, honestly and respectfully about a wide range of personal, social and health topics.

4) What will excellence look like in Personal Social and Health Education?

- Teachers know the intent of PSHE and are confidently delivering Jigsaw lesson plans.
- There is a very clear learning journey in PSHE which constantly makes links and builds on knowledge from previous years.
- Children have a clear understanding of personal, social and emotional well-being.
- Children are provided with the best possible preparation for life by knowing and valuing who they truly are, and understanding how they relate to other people in this ever-changing world.
- PSHE is cross-referenced clearly with other curriculum areas/learning values e.g. RE, Computing (e-safety), British Values.