



**'Learning together. Growing together'**

### **MFL subject leadership**

#### **1) What is the intent?**

In MFL: What is the intent behind the sequence of learning / curriculum?

(Following the national curriculum)

- Through the teaching of MFL there will be a clear **progression** in the understanding of French through the KS2 (predominately in Buzzard Class). By following (Lightbulb Languages) scheme of learning, this will promote a consistent approach to modern foreign languages.
- Through the teaching of French, children will listen attentively to spoken language and show an understanding by joining in and responding through the use of **echo and corral teaching** strategies.
- Across KS2, children will explore the **patterns and sounds of language** through songs, stories and rhymes and link the spelling, sound and meaning of words.
- Children should be able to **read** a modern foreign language carefully and show understanding of words, phrases and simple writing.
- Children will be encouraged to engage in conversations which will include asking and responding to questions to express their opinion.
- Children will be taught to speak in sentences using **correct pronunciation**, familiar vocabulary, phrases and basic language structures.
- Children will be taught to present ideas and information **orally** and in a grammatically correct **written** form from **memory** to a range of audiences to **express ideas explicitly**.

#### **2) Implementation – MFL subject leaders will use:**

- Lesson observations / check ins
- Long term and medium term planning – (does it show a learning journey?) a sequence of lessons, any links to learning enquiries, building upon prior knowledge etc?
- Learning enquiry walls, learning enquiry big books (if enquiry links are made), class twitter pages / website pages, learning journals will demonstrate what has been taught.
- Pupil conferencing
- Talk to teachers – are they teaching the intended curriculum?

### 3) What is the impact?

- Pupil conferencing – are children able to speak in French confidently by the end of KS2?
- Do children remember what has been taught and can they recall prior learning?
- Can children talk about their learning experiences and how these skills and knowledge can be used in the future?

### 4) What will excellence look like in MFL?

- Teachers know the intent of MFL– why we are teaching what we are teaching
- There is a very clear journey in MFL which constantly makes links to and builds on previous learning
- Children will speak confidently and enthusiastically about the knowledge they have gained – including specific knowledge around **speaking, listening and writing in a foreign language**.
- Children are able to pronounce and recall specific **vocabulary** correctly in French.
- Children can recall and discuss a wide range of different topics in French.
- Children can make **links** between learning French in the classroom and its relevance in the outside world and their future.