



@Pawlettprimary @Heron\_PPSA @AS\_Buzzard\_PPSA

PawlettPrimarySchool



www.pawlettprimaryschool.co.uk

Please check out our class pages on the school website for Heron, Kestrel and Buzzard news.

**TERM 6 – 12<sup>th</sup> June 2020**

Dear All,

Term 6. The last term in what has been the most unusual, most challenging yet in many respects the most creative and opportunistic school year we have ever known.

I am delighted to have been able to reopen our school, which is a really positive step forward and welcomed children of key workers, our more vulnerable children, Reception, year 1 and Year 6. I cannot tell you how lovely it has been to see the children and families again. There has been such a positive buzz about the school these last two weeks – from both the children and staff.

We sincerely hope that school is able to return to some more sense of normal come September – but we just don't know yet. Rest assured however that we will do everything possible to welcome as many children in as we can, whilst adhering to guidance. We are busy working on our staffing structure for September and will be able to let you know this very soon.

I said at the opening of this newsletter about this time being creative and opportunistic. I am an optimistic person, and I am genuinely excited about our future. We as a school, have been able to use this time to think about what really matters to us and how we can make

progress on our journey on a road that is right for us.

As always, if there is anything you need us from please drop us a line at [info@ppsa.theplt.org.uk](mailto:info@ppsa.theplt.org.uk)

Thank you for your continued support. Have a great weekend.

Emma Barker

**GOOGLE CLASSROOM**

We are continuing to use Google Classroom, and for Reception children – learning continues on Tapestry. It continues to offer us and your children more structure and formalised learning which is really useful for everyone.

If you have any issues with regards to accessing the internet or lack of use of a device, please let us know ([info@ppsa.theplt.org.uk](mailto:info@ppsa.theplt.org.uk)) and we will try and come up with a solution.

**FSM**

Government vouchers will continue to be issued (via email) and this is done on a weekly basis.

If your circumstances have changed and you want to check your eligibility, please go to: <https://www.somerset.gov.uk/education-and-families/free-school-meals/>

**READING**

It will not come as a surprise that as a school, we are advocating reading with your child! But we cannot stress enough how beneficial it is that reading to and with your child on a regular (daily please!) basis is. It can be reading of anything – flyers through the door, subtitles on the TV, cookery book, anything - it's all reading! For ideas of how best to support your child with their reading, please let us help, ask us.

**OUTDOORS**

We are doing as much of our learning outdoors as we can whilst we at school. And I am sure that those at home will have been outside a great deal too.

This is super news – so much can be gained from being outside. Please make sure that if your child is coming into school they bring a coat with them as we want to continue to be outside in all weathers.

Also, whilst anyone is having a clear out (I know I have over the past few months) if anyone has discovered any out-grown wellies (primary-aged children sized) that they would like to donate to the school – we would be very grateful. Thank you!

## ORACY

Talking to and listening to each other is something that makes us human, makes us unique. It is really beneficial for us to focus on talking and listening to each other - now and always. If you are stuck for things to say (because let's face it, we all get stuck for things to say sometimes – even me!) Here is an activity you can do at home. You can use the sentence starters to help you, or create your own – there are no right or wrong answers! Once you have got the idea of this game, you can make up your own with other things. Have fun with it, play with it, enjoy it.



# Oracy Challenge

## Challenger

Gives reasons to disagree or presents an alternative argument

Will say:

I disagree with you because...  
You mentioned X but what about...  
To challenge you X, I think...  
I understand your point of view, but have you thought about...?



## Builder

Develops, adds to or runs with an idea

Will say:

I agree, and would like to add...  
Building on that idea, I think...  
Linking to what X said, I think...



## Making Links

Can you say which words you would connect in pairs and explain why?

tree

table

chair

monkey

book

elephant

pencil

cat

crayon



Cognitive



Social & emotional